



University of North Texas
New College
Applied Arts and Sciences
BAAS 3020
Inquiry and Discovery

COURSE INFORMATION

Welcome to Inquiry and Discovery! Please carefully read all of the information contained in this syllabus.

- *Course:* BAAS 3020, Section: 910, 3 Credit Hours
- *Semester:* Spring 2019
- *Format:* This is an online course: All coursework is delivered asynchronously in Canvas.

Instructor Contact Information

- Dr. Kara Fulton, *Clinical Assistant Professor*
- Sage Hall, Suite 394, Office 394-B
- kara.fulton@unt.edu
- Office hours: Face-to-face: Tuesdays from 11:00 am - 3:00 pm. Additional online hours via Zoom, Skype, or telephone can be scheduled on an as needed basis.

Course Pre-requisites, Co-requisites, and/or Other Restrictions

Declaration of the B.A.A.S. degree as the program of study at UNT.

Course Description

The main purposes of this course are to provide an introduction to the concepts and techniques used to develop research questions, and to structure an appropriate research design to collect data and answer these questions. Topics will include the connection between research questions and research design, variable measurement, sampling, the differences between experimental and non-experimental designs, data analysis, reporting and the social context of scientific research. Social research methods are used to develop and organize data before the application of statistical techniques; therefore, no prior knowledge of statistics is required for this course.

Learning Objectives

1. *Critical Thinking and Reasoning:* Having successfully completed the course, students will investigate and evaluate the knowledge claims of both themselves and others with evidence and examples.
2. *Written and Oral Communication:* Having successfully completed the course, students will communicate research methods and approaches appropriate to specific problems.
3. *Collaboration:* Having successfully completed this course, students will collaborate with others to formulate researchable questions, strategies, and approaches to address questions.

Course Teaching and Learning Strategies

In this required course within the Bachelor of Applied Arts and Sciences degree program, students will examine various ways that data is collected, analyzed and used to address various research questions. Teaching and learning strategies will include peer and collaborative learning, project-based learning, autonomous online reading and viewing of course materials, instructor lectures, quizzes, practice activities, and a culminating group project.

Required Materials



Creswell, J., & Creswell, D. (2018). *Research design: qualitative, quantitative, and mixed methods approaches*. Thousand Oaks, CA: Sage. ISBN: 978-1-5063-8670-6

Supplementary materials in Canvas Course Modules. These include articles and videos.

Teaching Philosophy for BAAS 3000

This course will take a highly interactive and facilitative approach to teaching and learning in which learning opportunities are created, and students are expected to be actively engaged. The goals of utilizing these approaches include developing student competencies in the areas of collaboration, communication, and problem solving as well as gaining a deeper understanding of the research process.

TECHNICAL REQUIREMENTS/ASSISTANCE

UIT Help Desk: <http://www.unt.edu/helpdesk/index.htm>

The University of North Texas provides student technical support in the use of Canvas and supported resources. The student help desk may be reached at:

Email: helpdesk@unt.edu

Phone: 940.565-2324

In Person: Sage Hall, Room 130

Hours are:

- Monday-Thursday 8 am - midnight
- Friday 8 am - 8 pm
- Saturday 9 am - 5 pm
- Sunday 8 am - midnight

Canvas technical requirements: <https://clear.unt.edu/supported-technologies/canvas/requirements>

Minimum Technical Skills Needed

As this is an online course, minimum technical skills include the ability to navigate and use the Canvas learning management system on a regular basis. Students are responsible for all devices (i.e. computers, printers, iPads, cell phones, scanners) and reliable internet connection during all required work in this class. Late assignments, retakes, and/or make-ups will not be granted due to electronic malfunctions. Plan ahead and have a back-up plan in place.

Student Academic Support Services

- [Academic Resources](#): where to buy textbooks and supplies, access academic catalogs and programs, register for classes, and more
- [Code of Student Conduct](#): provides Code of Student Conduct along with other useful links
- [Office of Disability Accommodation](#): exists to prevent discrimination based on disability and to help students reach a higher level of independence
- [Counseling and Testing Services](#): provides counseling services to the UNT community, as well as testing services; such as admissions testing, computer-based testing, career testing, and other tests
- [UNT Libraries](#): library services
- [UNT Learning Center](#): provides a variety of services, including tutoring, to enhance the student academic experience
- [UNT Writing Center](#): offers free writing tutoring to all UNT students
- [Succeed at UNT](#): information regarding how to be a successful student at UNT

COMMUNICATING WITH YOUR INSTRUCTOR

The primary tool for communication in this course email. If you have questions or concerns, please send them to kara.fulton@unt.edu. You should expect a reply from me within 2 business days. When possible, you should communicate with me using your UNT email account. Please note that I cannot respond to questions about grades, or other personal concerns or issues you might have to a non-UNT email address because it violates federal law on student privacy. For further information on email communication, please see the UNT page on email and discussion board communication <https://clear.unt.edu/online-communication-tips>.

ASSESSMENT & GRADING

Assessment Overview

This course provides various ways for students to learn including a group project, quizzes, practice exercises, readings, and lectures. In addition to the course textbook, there will be readings posted each week via Canvas as well as an online glossary for each learning module. Students who fail to complete any assessment by the due date will receive a 0.

Course Assessments

Syllabus Quiz: The syllabus quiz will be worth 20 points. *You may take quizzes an unlimited amount of times before the due date - Canvas will record the best attempt.*

Quizzes: There will be 7 reading quizzes based solely on the textbook administered on Canvas. Each quiz will be worth 20 points. *You may take quizzes an unlimited amount of times before the due date - Canvas will record the best attempt.* Quizzes will be timed at 15 minutes and students will not be able to “go backward” to return to a question.

Practice Exercises: There will be 2 exercises each worth 20 points that you will submit on Canvas. Instructions for each exercise are within the module in which the exercise is assigned.

Exams: There will be 3 exams each worth 100 points administered on Canvas. Exams will cover material from the assigned readings, lectures, quizzes, exercises, PowerPoint slides, posted videos, and posted articles and will consist of multiple choice and/or essay questions. No make-up exams will be given unless a university-approved excuse has been provided prior to the exam or officially documented lack of ability to complete the exam is provided within one week of the students return to class. Please note that computer and internet functionality is the responsibility of the student. Computer and/or internet malfunction does not constitute a retake or make-up exam. Check all connectivity in advance and plan accordingly. Exams are to be taken without assistance from anyone else. **All online class materials will be hidden the moment that the exam opens.**

Survey Research Project: The survey research project will involve defining social research questions and creating a research design that will allow students to answer these questions. This project will be completed in groups as assigned by the instructor. At the end of the semester, students will have an opportunity to rate the contributions of their fellow group members. That feedback will be taken into consideration by the instructor and individual grades will be assigned accordingly. Specific instructions for the group project and the peer rating system will be posted on Canvas. The project will be assigned in stages throughout the semester and is worth 150 total points. It is critical to the grade on this project that all students in a group participate during each stage of the project. Please note that no make-ups will be given for any missed parts of the survey research project. Additionally, no late work will be accepted.

Personal Process Paper: All students are required to write a personal process paper describing the stages of the research process, using the semester long survey project as an example. It should not be a regurgitation of the survey research project, but rather a way to critically and clearly communicate your overall knowledge of the research process. The paper documents your overall knowledge of the entire course as well as your experience working with your group. *All papers must be 2-3 pages in length, 12- point font, Times New Roman, double-spaced, and 1-inch margins.* As the paper documents your knowledge of the research process, all papers must be appropriately referenced. More information on the requirements of this paper will be posted on Canvas. The paper is worth 100 points.

Group Contribution and Peer Evaluations: You will be asked to score the contributions of the members of your group. It is in your best interest to be a highly effective member of a team! If a member of a team is not contributing sufficiently to the work of the team, the other members have the right to:

- Notify the team member by writing a formal email to that person documenting the specific problems and **copying me**.
- The email must document the exact efforts the team has made to communicate the problems to the affected team members and what has been done to attempt to solve the problems.
- Give the team member 7 days to improve.
- If the contribution has not improved sufficiently, the member may be removed from the group which, for the uninvolved member, will result in a score of zero for the remainder of the survey project graded assignments.

Grading

Final grades will be determined through the use of a point system. The maximum value of each assessment along with the range of points associated with each letter grade are listed in the tables below. Students are expected to keep up with their grades and point totals by regularly reviewing them on Canvas and using the grade calculation spreadsheet.

A grade of C or higher in BAAS 3000, BAAS 3020, and BAAS 4100 is needed for credit within the Bachelor of Applied Arts and Sciences degree.

Assignment	Point Value	Percent of Grade
Syllabus Quiz	20	2.5%
Quizzes (7 x 20 points)	140	17.5%
Exercises (2 x 20 points)	40	5.0%
Exams (3 x 100)	300	37.5%
Survey Group Project	150	18.8%
Personal Process Paper	100	12.5%
Peer Evaluations	50	6.3%
TOTAL	800	100%

Letter Grade Point Range

Total Points Possible for Semester/Grading Scale = 800

Points	Percentage	Grade
800-720	100-90%	A
719-640	89-80%	B
639-560	79-70%	C
559-480	69-60%	D
479 or below	<60%	F

COURSE EVALUATION

Student feedback is an essential component to improving BAAS courses. Students will be notified prior to the course evaluation date via email from UNT SPOT course evaluation. I will also post an announcement and send an individual Canvas messages. More information is provided on the UNT course evaluation process in the UNT policies portion of this syllabus.

Calendar

**Note: This calendar is subject to change. Any changes will be announced on Canvas.*

Week	Topics	Activities	Book Chapter	Assignment due dates
1	Welcome to the course! How can data help drive decision making?	• Complete Module 0	--	Jan. 20: • Syllabus quiz
2	What is the process of inquiry?	• Complete Module 1	Ch. 1	Jan. 27: • Quiz 1
3	What are the components of inquiry design?	• Complete Module 2	Ch. 3	Feb. 3: • Quiz 2 • Survey Project Part A (Step 1)
4	How can we conceptualize and operationalize research?	• Complete Module 3	--	Feb. 10: • Exercise 1 • Survey Project Part A - (Step 2)
5	Exam 1: Feb. 11-13 (Modules 1-3)			
6	How can we handle ethical issues in research?	• Complete Module 4	Ch. 4	Feb. 24: • Quiz 3 • Survey Project Part B
7	What is a literature review?	• Complete Module 5	Ch. 2	Mar. 3: • Quiz 4
8	What is sampling and why is it important?	• Complete Module 6	--	Mar. 10: • Exercise 2 • Survey Project Part C
9	Spring Break: Mar. 11-17			
10	What is quantitative research? <i>Part 1</i>	• Complete Module 7	Ch. 8 (1 st half)	Mar. 24: • Quiz 5 • Survey Project Part D
11	Exam 2: Mar. 25-27 (Modules 4-7)			
12	What is quantitative research? <i>Part 2</i>	• Complete Module 8	Ch. 8 (2 nd half)	Apr. 7: • Quiz 6 • Survey Project Part E
13	What is qualitative research?	• Complete Module 9	Ch. 9	Apr. 14: • Quiz 7
14	What is mixed methods research?	• Complete Module 10	Ch. 10	Apr. 21: • Survey Project Part F
15	How can we put it all together?	• Complete Module 11	--	Apr. 28: • Personal Process Paper • Survey Project Part F discussion
16	Review and wrap-up	• Review for Exam 3	--	May 1: • Survey Project Part G
17	Exam 3: May 6-8 (Modules 8-11)			

COURSE POLICIES

Assignment Policy

Copies of the syllabus, assignments, instructor contact information, the course calendar, other important documents, and grades can be found on Canvas. All assignments will be submitted via Canvas. Written work will be submitted using a plagiarism detection software program. Look for details on how to submit those assignments in the Canvas class site. ***If you have any technical difficulty with Canvas, please contact the Student Helpline immediately at (940) 565-2324 or at helpdesk@unt.edu. Remember to get a ticket.*** Students will not be allowed to retake any assessment based on technical difficulties. Please check compatibility with Canvas in advance. Specifications are posted in the getting started module.

Canvas Calendar

While the Canvas calendar with alerts is an additional organizational tool, it is not always accurate. In other words, students should not rely solely on the Canvas calendar and/or alerts to complete assignments. Rather, students are expected to meet deadlines according to the provided course schedule.

Extra credit

If an opportunity for extra credit presents itself, it will be announced and available to the entire class at the discretion of the instructor. There will be no individual opportunities for extra credit.

Instructor Responsibilities and Feedback

The role of the instructor in this course is to provide opportunities for students to develop and use critical thinking and reasoning skills, improve problem solving abilities, and build collaboration skills. All assignment information, grading rubrics, quizzes, and exams are provided in the Canvas course site. Written feedback on assignments will be provided through the grading rubrics and/or written instructor feedback provided at the grade center located in Canvas. Students can expect written projects and assessments to be graded and posted in Canvas within 2 weeks of the assessment due date. Email responses will be sent to questions within 2 business days.

Late Assignments/Make-up Policy

Assignments and exams are due via Canvas or by another means designated by the course instructor at the times listed in the syllabus. Students are responsible for all devices (i.e. computers, printers, iPads, cell phones, scanners) and reliable internet/WiFi connection during all required work in this class. Late assignments will not be accepted due to electronic malfunctions. Students are given at least seven days to complete all assignments (i.e. quizzes, discussion, and cumulative assessment) and online exams are open for three days. Therefore, regardless of the circumstances, students who miss assessments will not be allowed to make them up. Additionally, late assignments will not be accepted. Students need to plan ahead and have a back-up plan in place. If a personal crisis arises such that you cannot complete an assignment by the deadline, please email the instructor ahead of time, or as soon as possible. Students who miss an exam will be allowed to take a make-up only in cases of university-

approved absence in advance of the exam. Additional late assignment/make-up restrictions or opportunities are at the discretion of the instructor.

Grade Appeals

If you have a question about a grade on an assignment, please arrange to meet with the instructor during office hours or via phone or email. Grades for individuals will not be discussed before, during, or after class in the classroom for privacy reasons. At the end of the term, if you believe an error was made in your grade, please ask for a copy of the B.A.A.S. unit grade appeal policy, which you can obtain from the instructor or from the department's administrative assistant.

Requests for an incomplete

Students may request a grade of incomplete ("I") only if he/she meets all of the following conditions:

- The request occurs on or after **April 8, 2019**.
- The student is passing the course;
- There is a justifiable and documented reason beyond the control of the student (i.e., serious illness or military service) for not completing the course on schedule; and,
- The student has the approval of the instructor and the faculty director.

Students meeting these criteria must arrange with the instructor to finish the course at a later date (no longer than 12 months after the I grade was reported) by completing specific requirements outlined by the instructor. These requirements must be listed on a "Request for Grade of Incomplete" form signed by the instructor, student, and faculty director. More information on UNT's incomplete grade policy is available at <https://registrar.unt.edu/grades/incompletes>.

Dropping the class

We want you to succeed in this class and at UNT. If you are concerned about your progress in the course, or believe you need to drop for other reasons, it is important that you contact the instructor as soon as possible. We want to make sure that dropping the course is your best or only option. There are consequences to dropping classes that extend beyond losing your invested time, money, and effort. Dropping one or more classes may make you ineligible for financial aid. There are also limits on the number of courses you can drop. You can learn more about this at <https://registrar.unt.edu/regISTRATION/dropping-class>. If you absolutely have to drop the course, you may do so through <https://my.unt.edu>. **April 19, 2019 is the last date to drop a class with an automatic grade of "W".**

Syllabus Change Policy

Due dates for assignments can be found in Canvas on and on the syllabus. In the rare cases that there is a date change for an assignment, exam or any other syllabus change, the instructor will notify students through an announcement in Canvas as well as an individual Canvas message. This notification will be provided a minimum of seven days in advance of the change.

UNT POLICIES

Academic Integrity Policy

Academic integrity emanates from a culture that embraces the core values of trust and honesty necessary for full learning to occur. As a student-centered public research university, UNT promotes the integrity of the learning process by establishing and enforcing academic standards. Academic dishonesty breaches the mutual trust necessary in an academic environment and undermines all scholarship. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

ADA Policy

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the ODA website at <https://disability.unt.edu>. You may also contact ODA by phone at 940-565-4323.

Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Coursework completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the

University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at <https://deanofstudents.unt.edu/conduct>.

Access to Information - Eagle Connect

Students' access point for business and academic services at UNT is located at: <https://my.unt.edu>. All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail: <https://eagleconnect.unt.edu>.

Student Evaluation Administration Dates

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey, they will receive a confirmation email that the survey has been submitted. For additional information, please visit the SPOT website at <http://spot.unt.edu> or email spot@unt.edu.

Sexual Assault Prevention

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students

Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at oeo@unt.edu or at (940) 565 2759.

Campus Carry

In accordance with state law and UNT policy, students who are licensed may carry a concealed handgun on campus premises except in locations and at any function, event, and program prohibited by law or by this policy. Students may learn more about UNT's concealed handgun policy at <https://campuscarry.unt.edu>.

Important Dates

Jan. 14	First day of Classes
Jan. 18	Last day a student-requested schedule changes may be made during add/drop. Last day for change of schedule other than a drop. (Last day to add a class.)
Jan. 21	Martin Luther King Day. No Classes
Jan. 29	Student may drop a course with a grade of W by completing the Request to Drop Class form and submitting it to the Registrar's Office.
Feb. 22	Last day for change in pass/no pass status.
March 11-17	Spring break (no classes)
April 1	Last day to drop a course.
April 8	Beginning this date a student who qualifies may request a grade of I, incomplete. (See "Grading system" in the Academics section of this catalog.)
April 19	Last day to withdraw from the semester. Process must be completed by 5 p.m. in the Dean of Students Office. Grades of W are assigned.
May 1-2	Pre-finals days
May 2	Last class day
May 3	Reading Day (no class)
May 4-10	Final Examinations
May 10-11	Graduation Ceremonies